



2024 Primary 1 English Language Curriculum Information

TAO NAN SCHOOL
Established in 1904



Curriculum

Dear Parents/ Guardians,

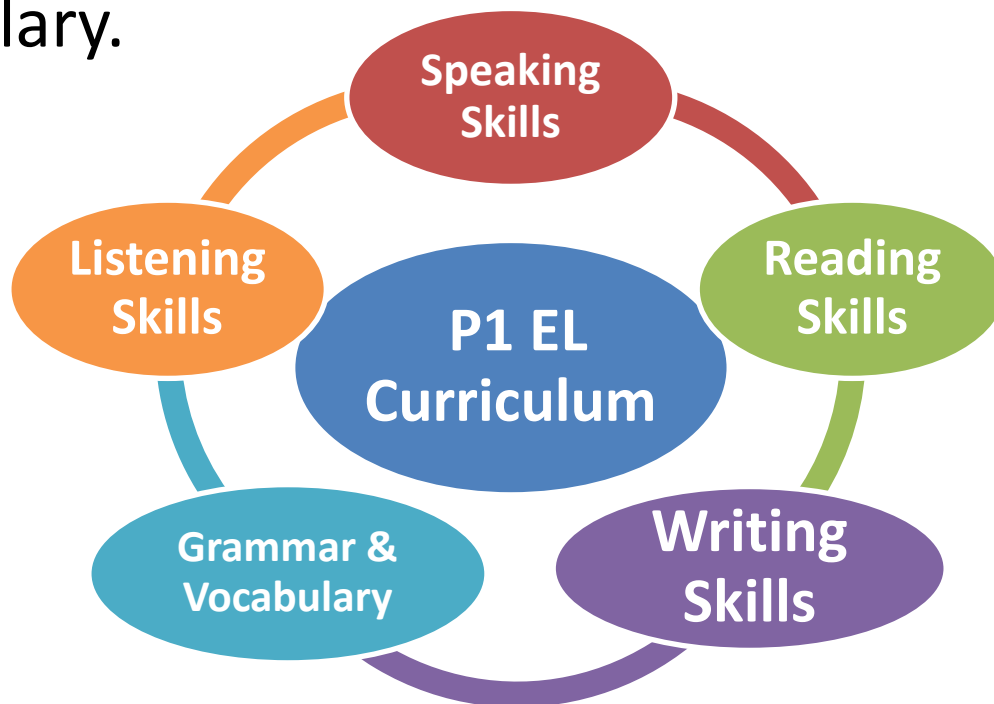
The following slides aim to provide you with relevant information about the Primary One English Language curriculum.

We look forward to our home-school partnership to nurture and inspire in your child/ward a love for the language.

TAO NAN SCHOOL
Established in 1904

Aims of the curriculum:

- To develop confident, effective and affective communicator of the language;
- To equip our students with the four language skills, and the knowledge in standard grammar and vocabulary.



Listening Dispositions



Follow simple instructions



Listen attentively

Speaking skills



Speaking clearly to express one's thoughts, feelings and ideas

Feelings → - How did you feel when....?
- Why are you here today?
- What made you feel good?



Taking turns, use appropriate eye contact and volume

Reading Skills



Read with accuracy, fluency and expression

Writing Skills



Develop writing skills from words to phrases to sentences about a topic

Dictation 13	No.:	Date:	No.:	Date:
3 October, 2023				
Sarah was a young girl			joy of not only writing	
who loved to write. She started			letters but also receiving	
writing letters to her best			and reading the replies	
friend Tammy who went			from Tammy. She could	
overseas to study. Soon,			not wait for the next	
Sarah discovered the			white envelope in the	
			mailbox. ✓	
			Accurate!	
			4 OCT 2023	



Develop writing posture, letter formation, sizing and spacing

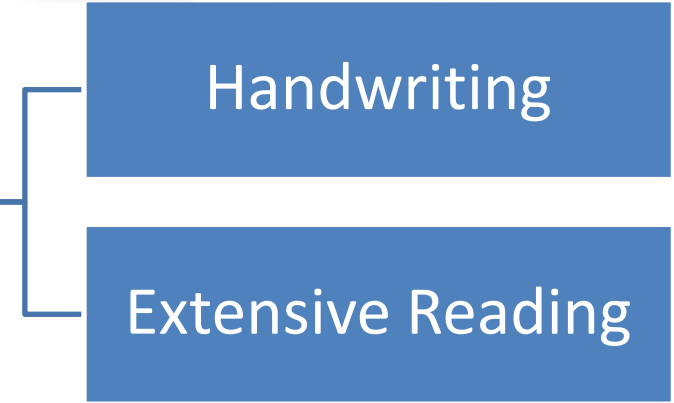
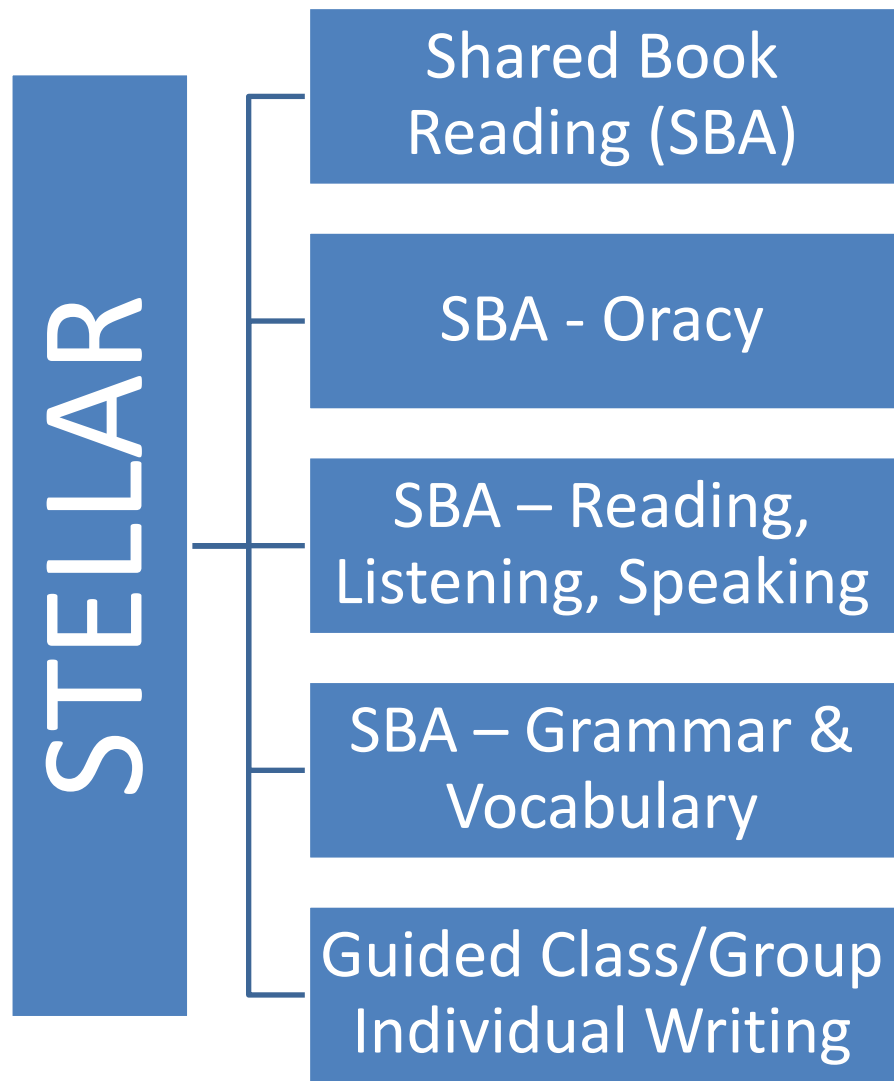


Pedagogy

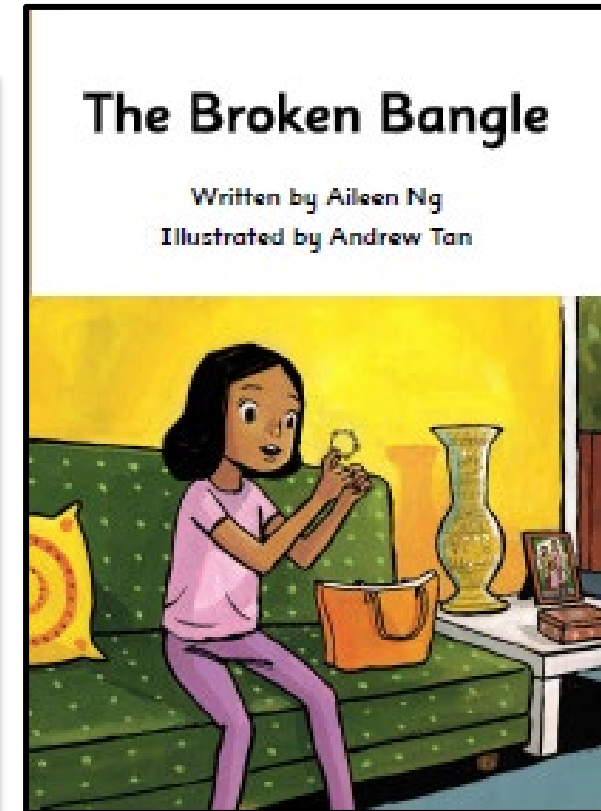
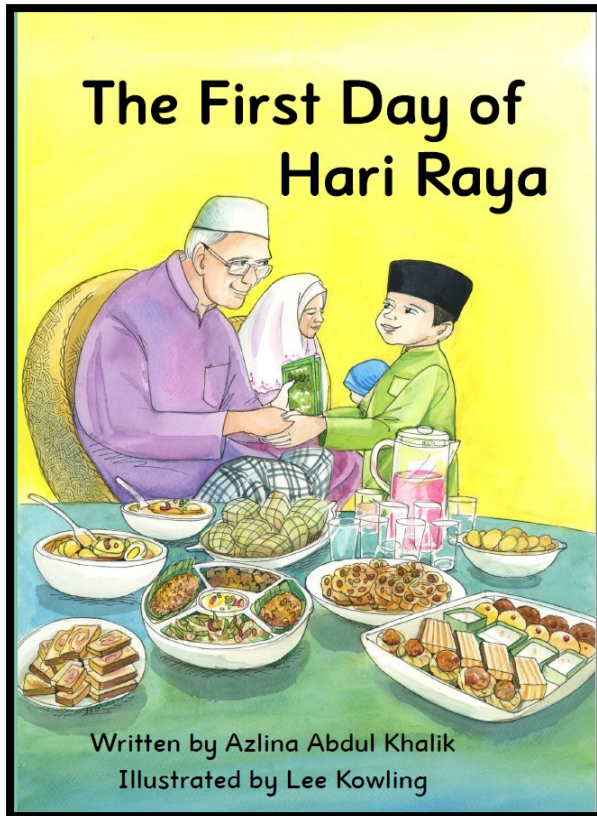


The STELLAR approach is adopted to help our students acquire the language skills through interesting and meaningful activities in listening, speaking, reading, writing and visual literacy.





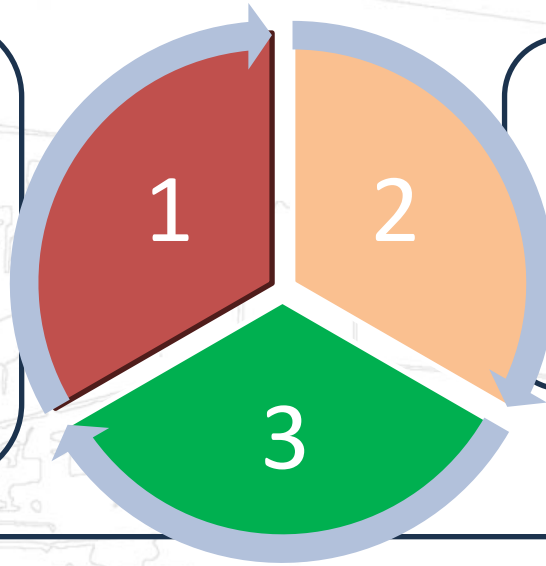
The Shared Book Approach (SBA)



SBA aims to promote the love for reading, acquire good reading habits and other language skills – speaking, listening and writing.

Assessment

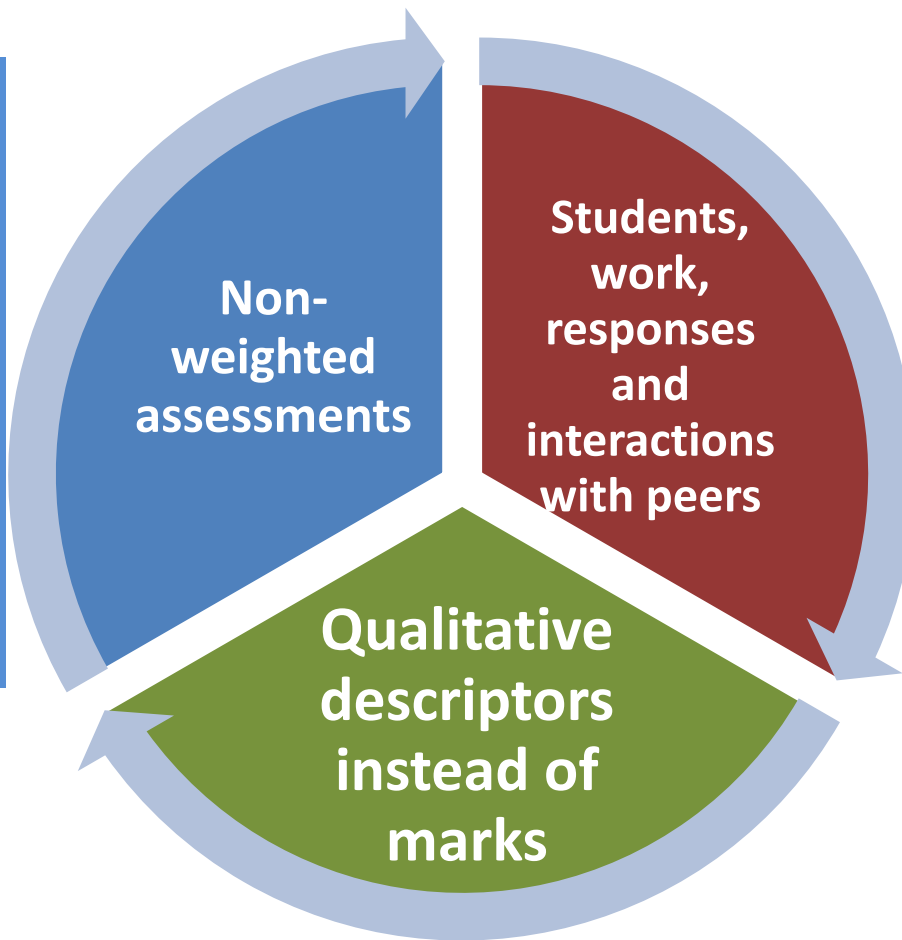
Removal of exam at P1 to deepen learning, reduce competition and stress among students to provide space for holistic development.



Teachers will assess students through a variety of tasks and gather knowledge about their students through classroom observations.

Teachers will give timely feedback to parents and students to act on it to improve their learning. In this way, students can reflect on how well they have learnt, making them self-directed learners.

To support students' learning, check for understanding and address learning gaps



To allow teachers to gather information about students' learning

To report on students' learning progress

Removal of examination

- To reduce excessive competition and stress
- To provide space for holistic development, including 21CC (e.g., inventive thinking, adaptive thinking, communication skills and civic literacy)
- To deepen learning

Feedback on students' learning through daily work, teacher's observation and small performance tasks.





Home-School Partnership



Help your
child
develop
good habits.

Cultivate
the love
for
reading.

Guide your child
in managing his/
her school work
and time.

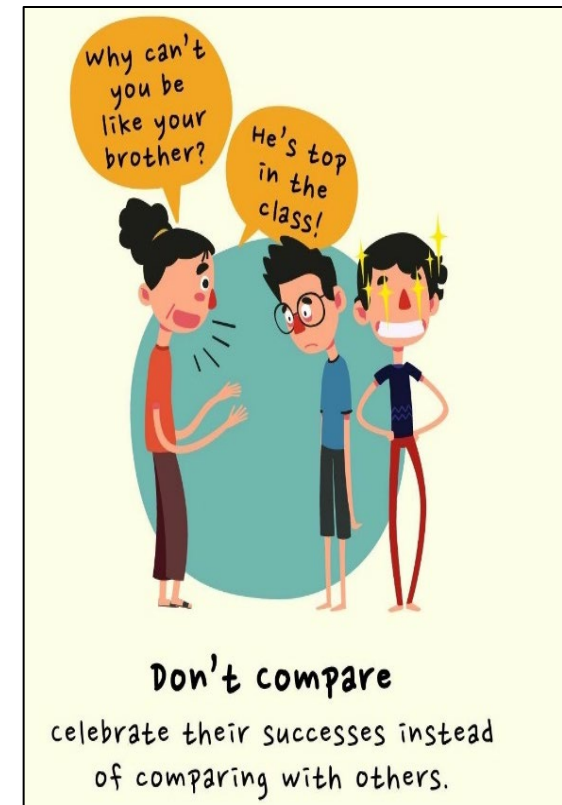
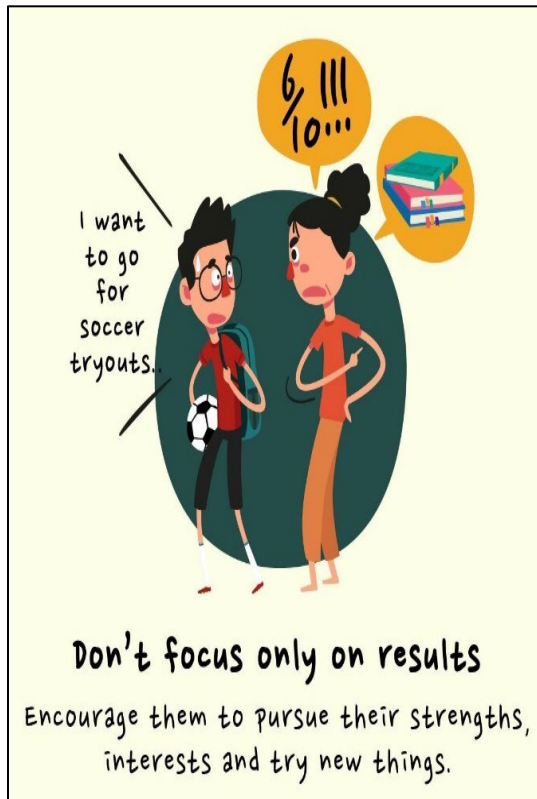
Role modelling by
speaking and practising
positive communication
skills.



**Our students succeed when parents and
the school work hand in hand.**

Together, we can promote the Joy of Learning by

- not over-emphasising academic performance
- focussing on your child's learning journey, rather than compare them to others



Give your child the time and space to deepen learning

I'M NOT WASTING TIME...



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...I'M PLANNING MY FIRST NOVEL!

Learning happens in different ways.

I'M NOT DISTRACTED...



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...I'M LEARNING HOW PLANES FLY!

Learning happens in different ways.

I'M NOT IDLE...



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...I'M DESIGNING A FUTURE CITY!

Learning happens in different ways.



~ Thank you ~